

BOOKS AND REVIEWS

The International Union for Child Welfare, by Pierre Zumbach, *Assignment Children*, UNICEF, Neuilly-sur-Seine, 1971, No. 14.

The International Union for Child Welfare is an international non-governmental organization which has, under its umbrella, both national and international member-organizations. These may be official, semi-official or voluntary. Some are Ministries, some are local authorities, some are voluntary agencies spread over 54 countries of all continents with staff either of professional workers from different disciplines or of volunteers.

Some of the IUCW's members are concerned with technical cooperation in developing countries, others are engaged in social work in their own country, still others are concerned with research, but all have as their objective either directly or indirectly the welfare of the child. Indeed, their combined activities cover all aspects of child welfare: emergency relief in times of war or natural disaster, sponsorships, long-term programmes in the field of ante-natal care, nutrition, health, social action, child guidance, remedial care and education for the physically and mentally handicapped, recreational education, development of the child in the pre-school period, preventive work against maladjustment, the fight against juvenile delinquency and the training of specialized workers to deal with these problems.

Within the framework of the pre-school development of the child, the IUCW strives to establish residential and day-nurseries, where local conditions make them essential, as well as nursery schools, mother and baby clinics and welfare centres. The IUCW also devotes its attention to the promotion of new educational methods.

Another priority programme, the vocational training of adolescents, forms the object of a number of studies and projects in which the principal aim is to obtain the best possible social integration of the adolescent through his work.

In order to achieve the objectives which the IUCW has set itself, it is obviously indispensable to have available specialized workers responsible for assisting parents in the upbringing of children and their integration into adult society. This priority demands, above all, the training of professional workers through social study courses applied to the context in which they will serve.

Drugs and the adolescent, *WHO Chronicle*, Geneva, 1971, No. 6.

...The long-term treatment of drug-dependent persons requires the co-operative efforts of physicians, psychologists, and sociologists—to mention but a few of the specialists involved. Unfortunately drug-