

BOOKS AND REVIEWS

person in her care, technical efficiency soon becomes an end to itself. The nurse's activity then becomes routine, devoid of its true significance, and falling short of the objective; medicines are administered, medical orders carried out, the charts are plotted, instructions are noted, all the care prescribed is accomplished; but are they really administered in the sense of the latin "administrare" which means to serve?

To serve is to make available to someone the things he needs and to induce him to use them. To administer care from this angle would be to respond to the needs of the sick taking into account the patient's own interpretation of them. If the authentic relationship between the nurse and the nursed is a certain means of therapy, so also is the same type of relationship among the members of a nursing team. A team in which the doctor, the nurse and the patient each has a rôle to play and in which each is dependent on the others seems to me to be the only means to enable the XXth century hospital to restore genuine effectiveness to medicine and nursing.

Outside the Written Word, by Fernando Valderrama, *The Unesco Courier*, Paris, April, 1968.

... Literacy teaching for adults calls for a varied and extensive teaching body—elementary schoolteachers, both active and retired; well educated non-professionals; technical experts in specific fields (agriculture, handicrafts, etc.), group leaders and discussion guides, operators for audio-visual equipment, etc., all of them either full or part time, paid or voluntary.

Most adult educationalists were trained to teach children, or lack pedagogical experience. In any case, they need special training to fit them for their new job. The community has to be studied as a whole so as to identify the many problems confronting adults, and literacy classes should be used as an opportunity to help people become aware of their problems and to cope with them.

Obviously, in speaking of adult education, the widest meaning is given to the word "education" taking in the concept of the complete development of the human being. We often use the expression "literacy tied to development" because it is in this sense that it has to be conceived if it is to prove useful and show positive results. But it should be made clear that this "development" is social as well as economic, cultural as well as moral.

Literacy within the context of adult education must be a means of integration in the total dynamics of human betterment...