

of this. Such a flagrant difference resulted in the fourth Convention protecting interned civilians and the populations of occupied zones. This was in 1949, at which time all existing Conventions were brought up to date.

Law is only a beginning. Second, action is necessary if the parcel is to reach the prisoners, the plasma to the wounded. The International Committee sends delegates from Geneva.

Camels in the Yemen, night-flights in Biafra, junks on the Mekong, all are involved. The road is often uncomfortable and it sometimes takes time before the bullets stop whistling past the man waving the flag with the red cross. On some missions there are casualties. It is not without reason that new delegates are asked if they are ready to risk their lives in this job...

...That is where one must go and fight—so that lives may be saved, that food may improve, that mail may arrive safely and that soon the day of exchange and freedom may come—That some of tomorrow's peace may already begin in today's war.

Quality Care in the Right Quantity, Two decades of WHO nursing assistance, by Lyle Creelman, *WHO Chronicle*, World Health Organization, Geneva, 1969 No. 4.

Post-basic nursing education too has increasingly moved to university level within the past decade, as the need to prepare teachers, clinical-nursing specialists, and administrators in hospitals, health centres, schools of nursing, and ministries of health has been recognized.

In 1963 the first post-basic programme for African nurses—a two-year programme—was started, with WHO assistance, in the School of Social Studies, University of Legon, Ghana. A comparable project for students of French expression began in Dakar, Senegal, in 1968. In 1964 a three-year post-basic programme leading to a Bachelor of Nursing Education degree was started in the University of Ibadan, Nigeria. Post-basic degree programmes have also been developed in several universities of India—in Chandigarh, Ahmedabad, Bombay, and Madras—as well as one at Pahlavi University in Shiraz, Iran.

In the European Region, two international schools for advanced nursing education were established to prepare nurses for positions requiring leadership—one in Lyons, France, and the other in Edinburgh, Scotland. In both schools, which receive students from all parts of the world, the programme of teaching emphasizes general principles rather than specific ones applicable to only certain conditions and problems of particular countries.