

Employment of young people in developing countries, *ILO panorama*, International Labour Office, Geneva, 1969, No. 35.

... In all its work of special interest to youth the ILO seeks to co-operate with other organisations of the United Nations family, knowing that the solution of youth problems requires the concerted efforts of all, each working in its special field. Interagency co-operation has developed steadily, from the planning on through the implementation and evaluation stages. The priority given to youth needs and problems, and to work with as well as for youth, within the United Nations system is highly significant.

Finally, in these concerted efforts it is appreciated that youth problems are not special to youth: they are the problems of society as a whole. As the Director-General of the ILO has pointed out, if we had an ordered, mature society and reasonable prospects of economic and social growth and development and of world peace and understanding, youth problems in the form in which we know them today—and in the form in which they exist with special acuteness in the developing countries—would not exist. The best service we can render youth, as the ILO enters its second half century, is to dedicate ourselves to the attainment of such a society.

Guidance in nursing education, by Mary Ann C. Iafolla, *The Journal of Nursing Education*, New York, Volume Eight, January, 1969, No. 1.

... In conclusion, it is the co-responsibility of guidance and teaching to assist all students in the process of learning, adjusting, and maturing. A sound program of guidance in nursing education, when comprehensively organized and professionally conducted, should culminate in a substantial decrease in the school's attrition rate, a general improvement in interpersonal relationships among students, a higher quality of graduate nurses prepared to assume the responsibilities of a nursing career; improved patient care services, and finally, more responsible and well-adjusted citizenry. It would, therefore, behoove the nursing profession to grant the guidance specialist his rightful niche within the organizational structure of nursing education.

***ILO Panorama*, International Labour Office, Geneva, 1969, No. 36.**

A glance at some of the tables in *The State of Food and Agriculture in 1968* fills the layman alternately with elation and despair. At first, the figures seem heartening. Everywhere in the world food production is expanding. The over-all figures show that 44 per cent more food was produced in 1967 than in an average year about 12 years ago; and if