

BOOKS AND REVIEWS

Uganda's Nurses and the Hospitals They Work In, A. S. B. Musoke, *International Nursing Review, Basel, Vol. 15, 1968, No. 3.*

The nursing profession of Uganda started with the training of dressers and midwives by missionaries early this century. Hospitals and clinics grew from mud huts and even open air consultations to the present modern structures. Training of the first nurses began in 1930 and today specialization includes public health and preventive medicine, child welfare, mental health, midwifery and general nursing, and the care of the patient with leprosy. In the future it is hoped to commence post-graduate training for Public Health Courses, Nursing Administration and the Tutor's Course for Nurse Teachers.

Education for International Understanding, *Unesco-Chronicle, Paris, No. 7-8, 1968.*

A number of Ministers of Education, directors-general of education and specialists from more than 90 countries took part in the XXXIst session of the International Conference on Public Education, organized in Geneva from 1 to 10 July by Unesco and the International Bureau of Education (IBE).

The agenda of this session contained three points: (1) education for international understanding as an integral part of school curricula; (2) environmental studies; (3) reports from the Ministries of Public Education on educational developments during the school years 1967-1968.

The first point was chosen in order to associate the conference with the 20th anniversary of the Universal Declaration of Human Rights. The conference considered how far the material relating to education for international understanding and to teaching about the principles of the Universal Declaration of Human Rights is incorporated in the curricula of primary and secondary schools.

Environmental studies, long regarded as a practical means of teaching the child elementary ideas, are now treated as a separate discipline and as an effective introduction to geography, history and science. The conference studied the problems resulting from this situation.
