

planners, administrators, demographers and economists from greatly differing countries can exchange views, discuss working methods and compare their experiences, bearing in mind the fact that an advance in one field of activity will be conditioned by a parallel advance in others, since new ideas always emerge at the crossroads of the various disciplines.

VOLUNTARY ORGANIZATIONS AND DEVELOPMENT

The General Conference of the International Council of Voluntary Agencies (ICVA) was held in New York in June and July 1971. The theme was International Voluntary Actions for Human Need, and the meeting was an occasion for several institutions to express ideas on problems related, in particular, to migrants, refugees, and the responsibility of voluntary organizations in the Second Development Decade. This subject, which concerns the humanitarian institutions and their present-day duties, is discussed by Mr. Chidambaranathan in a paper which he presented and of which we quote a few extracts:

... Voluntary Agencies do not merely have a role to play in the Second Development Decade. They have a responsibility—in leadership, in education and in action.

... They have a long tradition and history of humanitarian work and development programmes. The source of their inspiration or philosophies may be derived from social, religious, ethnic, economic, academic or charitable backgrounds. Their membership and constituency vary from the national to the regional and international. Some have been in existence for 50 or more years. Between them these Voluntary Agencies expend more than a billion dollars annually on development assistance. They are a force to reckon with.

MISCELLANEOUS

. . . In the broadest sense of the term, education for development will be the long-term aim in the battle for development. If attitude changing is of primary importance then it is the function of education to bring about such changes. The word education here refers not only to formal education in the schools, colleges and universities, but also to out-of-school and life-long education involving the child, young people and adults . . .
