

## BOOKS AND REVIEWS

developed countries; war; discrimination bound up with prejudice concerning race, sex, religion, birth, etc., leading to inferior social and personal status for certain groups: and this situation is to be found in nearly all countries, whatever their stage of development.

One of the most important aspects of our task being to prepare children for life—indeed, for a better life—we must, as a matter of urgency, equip them psychologically and morally to enable them to become responsible citizens of their country and of the world; no time must be lost in sowing in their minds the seeds of that desire for justice and peace, that attitude of respect for others, which alone can save the world of tomorrow.

That is why the accent in this issue is on the education of children as a contribution to world understanding, in a series of articles on the fostering of prejudice in children and on how education, by contrast, can guide the minds of children towards international understanding. Programmes aimed at this objective exist in Australia, Belgium, Brazil, France, India, Japan, Malaysia, Morocco, Thailand and the U.S.A.

### **World Anthology, UNESCO Chronicle, Paris 1967, No. 7-8.**

The UNESCO General Conference, at its fourteenth session, showed itself to be in favour, "in order to strengthen peaceful relations... between peoples", of the Secretariat's co-operating in the preparation of a series of world anthologies consisting of sayings or remarks of well-known writers and has decided that these should be selected and provided by the various national commissions. The Director-General has therefore chosen the theme "The horrors of war" for the anthology which will appear in 1967-68.

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