

Health centres provide means to a more efficient and a more economic level of first-line patient care. They bring a fresh approach to family medicine and domiciliary practice. They offer the challenge of a team approach to illness within the community. Above all, they provide those doctors and nurses who work from health centres the opportunity of a more satisfying and rewarding professional life.

Education and the Destiny of Man, by Edgar Faure, *The Courier*, Unesco, Paris, November 1972.

If we agree that the time is ripe for educational reform, that education is today facing a critical challenge, that we must all join together in rethinking it in its entirety, then international co-operation and world solidarity are clearly more necessary than ever before.

The research organizations that will have to be set up or extended to develop forms of technological aid to education can benefit all countries. The need for innovation is felt today in many developed countries and their problems are no different in essence from those of the developing countries they are trying to help.

The Role of Degree Programmes in Nursing Education in Africa, by Rose Ndlovu, *International Nursing Review*, Geneva 1972, Vol. 19, No. 4.

...Several African countries have been considering establishing a degree programme in nursing somewhere in Africa. It is for this reason that interested parties should begin to consider the significance and implications of such a programme if it does come into being. For social, practical and financial reasons, a large number of African girls choose nursing as a career. It is therefore right to assume that great brain-power lies untapped or only minimally used because there is not an adequate stimulus within the career. If a degree programme for nurses came into being, it could be geared towards meeting the two main needs, which are: raising the standard of patient care, and creating an opportunity for a large segment of African women to reach or come close to their maximum potential in their chosen areas.

...Development of a nation means development of the various fields within a nation. Nursing constitutes one of those fields that unite to form a whole. A degree in nursing would give a great number of women in this field an opportunity for intellectual fulfilment and, at the same

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time, make a substantial contribution to the development of a nation as a whole. It has been said that if you educate a man you educate an individual, but if you educate a woman, you educate a nation. We do not have information that indicates specifically that an increase in higher education for women increases that of the children and hence the nation proportionately. There is, however, no reason to believe that it does not. On the contrary, there are several reasons to believe that it does.

