

*DISSEMINATION OF
THE GENEVA CONVENTIONS*

BELGIUM

The Belgian Red Cross has informed us that a number of dissertations, essays, term papers and various other studies, all relating to the Red Cross, were presented last year by Belgian students in Belgian, French and Zairian universities and schools. We reproduce below the list, remitted to us by the Belgian Red Cross, of some of the titles of these studies as we consider that a publication promoting the spread of the principles of the Red Cross and the Geneva Conventions is the obvious place where such a list may be found.

I. Dissertations

- Secours en cas de catastrophes — Collaboration Croix-Rouge/Armée (*Ecole Militaire*).
- Activités de la Croix-Rouge internationale et des Croix-Rouges nationales au Nigéria (*Université de Paris*).

II. Essays

- La Croix-Rouge dans les conflits armés d'un caractère non-international (*Ecole Royale Militaire*).
- Aide médicale internationale et nationale aux pays en voie de développement (*Hautes Etudes Commerciales*).
- Secours en cas de désastres internationaux et nationaux (*Université Libre de Bruxelles*).
- Interventions de la Croix-Rouge lors des hostilités au Congo (*Ecole Sociale*).
- La Croix-Rouge internationale en temps de paix et en temps de guerre (*ICHEC*).

- Le statut des prisonniers de guerre (en néerlandais) (*Université de Gand*).
- Dispositif à mettre en place à l'intérieur et à l'extérieur de l'hôpital en cas de catastrophe — Les armes atomiques et leurs effets (*Institut des Hautes Etudes Hospitalières, Louvain*).
- La Croix-Rouge internationale — Interventions lors de divers conflits (*ICHEC*).
- La publicité et les institutions caritatives — Considérations théoriques, propriétés spéciales et comparaison avec la publicité en général (en néerlandais) (*Ecole de Relations Publiques*).
- Comment le service des relations publiques de la Croix-Rouge pourrait-il organiser une campagne? (*Cours Ingénieur Commercial par correspondance*).

III. Term papers, etc.

- Le Pakistan et ses problèmes (*Etudiant — Rhétorique*).
- Rapport concernant l'Amérique Latine à propos des conclusions sur les guerres bactériologiques (*Etudiant — Rhétorique*).
- La Croix-Rouge historique — Activités actuelles (*Etudiant Rhétorique*).
- Historique de la Croix-Rouge — Statuts — Activités (*Infirmière*).
- La Croix-Rouge internationale et nationale (*Etudiante en Droit*).
- L'assistance aux détenus politiques et intervention de la Croix-Rouge au Guatemala (*Etudiante en Droit*).

IV. Various studies

- Responsabilités des Allemands envers la population des territoires occupés pendant la seconde guerre mondiale — Revendication après la guerre basée sur la législation juridique allemande et belge (*Université Nationale du Zaïre*).
- Interventions de la Croix-Rouge internationale en faveur des Indiens d'Amazonie (*Comité belge d'aide aux Indiens de Guyane*).

IN THE RED CROSS WORLD

- La Croix-Rouge de Belgique — Trav. de séminaire (en néerlandais) (*Secrétariat Médical — Schola Para Medicorum*).
- Le CICR (Université de Liège).

EGYPT

In 1972, 30,000 copies of the school textbook *The Red Crescent and My Country* and 3,000 copies of the "Teacher's Manual" were officially presented to the Egyptian Red Crescent Society by an ICRC delegate stationed in the Arab Republic of Egypt. The publications were distributed in 1,480 schools, each of which received twenty copies of the school textbook and one copy of the manual for its library. The booklets are lent to pupils by Junior Red Crescent leaders, who explain the contents to them. Once the lesson is over, they are returned to the library.

In colleges and universities, a number of booklets were also distributed to local Red Crescent leaders who had attended a one-week course in Alexandria and were thus able to explain the principles of the Geneva Conventions to the young.

The National Society organized two youth camps last September, one for girls and one for boys. There, too, the school textbook was distributed to instil humanitarian principles in the young. To ensure a more effective dissemination of these principles, the Egyptian Red Crescent Society is holding a school competition based on the subjects dealt with in the textbook, and the best entries will be rewarded with money prizes.

On 20 December last, ICRC delegates, accompanied by Mr. A. Safwat, Director of the Red Crescent, visited two Cairo schools: the Oman municipal school and the private de La Salle school. They listened to a lesson on the Red Cross movement, after which the Director of the Egyptian Red Crescent Society and a delegate of the International Committee, Mr. M. Boisard, told the pupils of the work which was being done under the emblem and impetus of the Red Cross and the Red Crescent.¹

¹ *Plate.*

NEPAL

The Nepal Red Cross celebrated in February 1973 the tenth anniversary of its foundation, for which the ICRC sent congratulations and expressed the earnest hope that the Society's activities which had proved so useful would continue developing. On this occasion, we would draw attention to the Society's efforts for the dissemination of the principles of the Red Cross and of the Geneva Conventions. It is active in distributing in its country the "Soldier's Manual" and the school textbook "The Red Cross and My Country", both published by the ICRC.

Of the former publication, the Ministry of Defence of the Kingdom of Nepal has expressed the wish to receive 20,000 copies in Nepalese. It has asked the National Red Cross to see to the translation, and this the Society will do with ICRC approval. Of the school textbook, the ICRC gave the National Society, last June, 20,000 copies and 3,000 of the "Teacher's Manual", following the talks which Mr. Laverrière, an ICRC delegate, had in November 1970 with the Nepal Ministry of Education and National Red Cross on the subject of disseminating knowledge of the humanitarian principles among youth. The International Committee's representative received effective support from both the Minister of Education himself and the Secretary-General of the Nepal Red Cross; both viewed very favourably the initiative taken by Geneva. As a result, the school textbook has been introduced into the primary schools, the translation into Nepalese having been done by a member of the National Society and the illustrations by a Nepalese artist.
